

WEEK OF
April 7-11, 2025



Lesson

Math

Spelling

Reading

MONDAY	<p>-Objective: Students will be to count mixed amounts of coins.</p> <p>-Activities: anchor chart, booklet, small group activity</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with soft/hard c and g.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify the author's purpose for writing.</p> <p>-Activities: Reading Test</p> <p>-Evaluation: Reading Test</p>
	<p>-Objective: Students will be to show amounts of money in different ways.</p> <p>-Activities: partner practice, partner game</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with soft/hard c and g.</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify components of the poetry genre.</p> <p>-Activities: vocab introduction, poetry read alouds</p> <p>-Evaluation: observation, discussion, participation</p>
	<p>-Objective: Students will be to make \$1.00 out of coins/add coins to make \$1.00.</p> <p>-Activities partner practice, partner game</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with soft/hard c and g.</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify components of the poetry genre.</p> <p>-Activities: vocab review, poetry read alouds</p> <p>-Evaluation: observation, discussion, participation</p>
	<p>-Objective: Students will be to make \$1.00 out of coins/add coins to make \$1.00.</p> <p>-Activities: partner practice, partner game</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with soft/hard c and g.</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify parts of a poem.</p> <p>-Activities: poetry read aloud, vocabulary practice</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>
	<p>-Objective: Students will be to make change out of \$1.00.</p> <p>-Activities: anchor chart, video, small group activity, 3 digit subtraction review</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with soft/hard c and g.</p> <p>-Activities: decodable passages</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify parts of a poem.</p> <p>-Activities: poetry read aloud, vocabulary practice</p> <p>-Evaluation: discussion, participation, observation, graphic organizer</p>

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Plans

Grammar/Writing

Science/Social Studies

<ul style="list-style-type: none"> -Objective: Students will be able to transform their brainstorm into a first draft. -Activities: anchor chart, writing sample, small group writing -Evaluation: observation, small group writing 	<ul style="list-style-type: none"> -Objective: Students will be able to identify types of weather and the causes of them. -Activities: discussion, reading, group poster activity -Evaluation: questioning, discussion, poster
<ul style="list-style-type: none"> -Objective: Students will be able to identify parts of a contraction. -Activities: whole group activity -Evaluation: observation, discussion 	<ul style="list-style-type: none"> -Objective: Students will be able to identify reasons why weather changes. -Activities: discussion, reading, weather craftivity -Evaluation: craftivity
<ul style="list-style-type: none"> -Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, contractions with is and not practice -Evaluation: observation, partner practice 	<ul style="list-style-type: none"> -Objective: Students will be able to explain what clouds are and identify types of clouds. -Activities: discussion, science experiment -Evaluation: questioning, discussion
<ul style="list-style-type: none"> -Objective: Students will be able to identify the most common contractions. -Activities: anchor chart, contractions will and would -Evaluation: observation, partner practice 	<ul style="list-style-type: none"> -Objective: Students will be able to explain what clouds are and identify types of clouds. -Activities: discussion, science experiment questions and answers, cloud craftivity -Evaluation: questioning, discussion
<ul style="list-style-type: none"> -Objective: Students will be able to identify parts of a contraction. -Activities: whole group activity -Evaluation: observation, discussion 	<ul style="list-style-type: none"> -Objective: Students will be able to identify weather tools and explain their purpose. -Activities: discussion, reading, video, booklet -Evaluation: questioning, discussion

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**